

# Year 8 Program of Study

	<b>Year 8</b>
<b>Autumn 1</b>	<p><b>Working practices</b> E-safety update, Online privacy, digital footprint, cyberbullying, fake news</p> <p>Get familiar with any changes to school systems</p> <p>Bitmap graphics</p> <p><b>Spreadsheets</b> Create a theatre booking system covering the following:</p> <ul style="list-style-type: none"> <li>✓ Cell referencing</li> <li>✓ Formatting</li> <li>✓ Sorting</li> <li>✓ Formulas</li> <li>✓ Functions</li> </ul>
<b>Autumn 2</b>	<p><b>Exam (Assessment 6)</b></p> <p><b>Bebras computational thinking challenge (Assessment 7)</b></p> <p><b>Data</b> Collecting survey data and analysing using spreadsheets</p> <p><b>Artificial Intelligence</b> What is it, ethics focus?</p>
<b>Spring 1</b>	<p><b>Sequencing &amp; Control (Assessment 8)</b> Create flowcharts to represent algorithms for controlling various systems from traffic lights to more complex control systems. Uses Flowol Control a variety of systems using Flowol</p>
<b>Spring 2</b>	<p><b>Animation</b> Create 2D animations and use techniques such as layering, shape and motion tweening, frames, onion skinning Vector graphics</p>
<b>Summer 1</b>	<p><b>Websites (Assessment 9)</b> Creating websites using HTML Create a 3-page static website Move on to Dreamweaver, planning</p>
<b>Summer 2</b>	<p><b>Advertising campaign using multimedia</b> Pupils can create a variety of multimedia products Making a radio advert / podcast/sound Video – Use ipads, iMovie to record and edit eg tying shoe laces, working in groups. Planning and shooting a short film</p>